



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
SCHOOLS DIVISION OF NUEVA ECIJA
Old Capitol Compound, Burgos Avenue, Cabanatuan City 3100



October 28, 2015

DIVISION MEMORANDUM

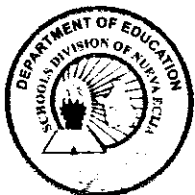
No. 173, s. 2015

DIVISION RESEARCH CONGRESS

**To: PUBLIC SCHOOLS DISTRICT SUPERVISORS
ELEMENTARY/SECONDARY SCHOOL PRINCIPALS**

1. The scientific approach in solving work-related problems is consistently regarded essential and appropriate. Research, as a scientific approach, can greatly contribute in understanding the root cause of the problem and adopt the most effective strategy to solve teaching-learning related problems.
2. Research direction from the regional to division down to school level is now unified. This will ascertain that the researches will contribute in realizing the mandates of the organization, thus, affirming the real essence of undertaking researches.
3. In response to the aforesaid concern, the Division of Nueva Ecija will be conducting **Division Research Congress on November 13, 2015**, to be held at Division Conference Hall.
4. All teachers, administrators, ALS facilitators, non-teaching staff in both elementary and secondary schools, PSDS, and EPS of the division are encouraged to conduct researches and join the research congress.
5. Best researches will be selected by the Division Action Research Evaluation Committee (DAREC) during the presentation of research abstract as an entry of the division in Regional Research Congress in the following category:
 - a. Teachers (elementary and secondary level)
 - b. Administrators (elementary and secondary level)
 - c. ALS
 - d. Nonteaching staff
 - e. Supervisors
6. The following enclosures articulate the division policies in research congress:
 - Enclosure No. 1: Action Research Format
 - Enclosure No. 2: Evaluation Instrument
 - Enclosure No. 2: Research Calendar of Activities
7. Wide dissemination of this Memorandum is enjoined.

EDNA SANTOS-ZERRUDO, Ed. D., CESOV
Schools Division Superintendent



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Enclosure No. 1 to Division Memo No. 173, s. 2015

ACTION RESEARCH FORMAT

Title Page
Acknowledgement
Certificate of Approval
Abstract
Rationale
Statement of the Problem
Hypothesis
Significance
Definition of Terms
Type of Study
Participants
Data Collection
Instruments
Data Analysis
Results and Discussion
Summary, Conclusions and Recommendations

Appendices

- "A" AR Proposal Outline
- "B" Acceptance Sheet
- "C" Questionnaire
- "D" Result of Stata Application

Table



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Enclosure No. 2 to Division Memo No. 173 s. 2015

RESEARCH CALENDAR OF ACTIVITIES 2015

DATES	ACTIVITIES	VENUES
November 6, 9, 2015	Submission of AR Final Copy to the SDO	Chairman of DAREC)
November 12-13, 2015	Division Research Congress	Division Office
November 16-18, 2015	Submission of SDO's AR Entries to RO	RO3
November 23, 2015	Regional Research Evaluation for Supervisors	RO3
November 24, 2015	Regional Research Evaluation for Administrators	RO3
November 25, 2015	Regional Research Evaluation for Elementary School Teachers	RO3
November 26, 2015	Regional Research Evaluation for Secondary School Teachers	RO3
November 27, 2015	Regional Research Evaluation for ALS	RO3
December 1, 2015	Regional Research Evaluation for Non-Teaching	RO3
December 10, 2015	Regional Research Congress	Oxford Hotel, Clarkfield, Pampanga (Tentative)



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Enclosure to D.O. Memo No. 128, 2015

EVALUATION OF RESEARCH PROJECTS

Researcher: _____ School: _____ Position: _____

Research Title: _____

A. MANUSCRIPT EVALUATION (80%)

- 5 Very Good
- 4 Good
- 3 Fair
- 2 Needs Improvement
- 1 Poor

1. The Title in relation to the problem of the study	5	4	3	2	1
2. The statement of the problem (General and Specific) in relation to the title of the study	5	4	3	2	1
3. The research design in relation to the problems raised in the study.	5	4	3	2	1
4. The statistical techniques in relation to the problems raised in the study.	5	4	3	2	1
5. The analysis and the interpretation of the data with implications.	5	4	3	2	1
6. The conclusions drawn in the light of the findings of the study.	5	4	3	2	1
7. The feasibility of the recommendation.	5	4	3	2	1
8. The alignment of the research to the Research Agenda.	5	4	3	2	1
9. The contribution of the research for the improvement of professional practice (teaching-learning, learners' achievement/performance, quality delivery of programs and services).	5	4	3	2	1
10. The overall impact of the research to DepEd's thematic areas.	5	4	3	2	1

B. ORAL PRESENTATION (20%)

Criteria	%	Score	Remarks
1. Presentation Skills (Clarity, Correct Grammar) with	5		
2. Mastery of the Research.	5		
3. Clarity, conciseness and appropriateness of the answers to the questions of the oral evaluators.	5		
4. Overall confidence (overall personality and enthusiasm).	5		
Total	20		

 Evaluator

Date: _____