

Republic of the Philippines
DEPARTMENT OF EDUCATION
Region III
SCHOOLS DIVISION OF NUEVA ECIJA
Old Capitol Compound, Burgos Avenue, Cabanatuan City 3100



December 2, 2015


DIVISION MEMORANDUM

No. 206 s. 2015

4TH DIVISION SPED FESTIVAL

To: Public Schools District Supervisors
Secondary School Principals

1. This is to announce the conduct of the **4th Division SPED Festival** on December 11, 2015 at SM Megacenter, Cabanatuan City.
2. The objectives of the activity are the following:
 - a. To enhance children opportunity to expose, to explore and experience SPED'ers developmentally appropriate activities;
 - b. To demonstrate developed skills and competencies in the different developmental domains; and
 - c. To recognize and acknowledge outstanding performance of SPED teachers.
3. Participants to this festival are SPED learners with their parents as chaperons and SPED teachers.
4. No registration fee shall be collected. Foods and transportation of the participants during this activity shall be chargeable against SPED funds /school's MOOE / local funds while prizes to the different contests and other incidental expenses shall be chargeable against Division INSET funds subject to the usual accounting and auditing rules and regulations.
6. Enclosed are the following:
Enclosure No. 1 - Contest Categories and Criteria for Judging
Enclosure No. 2 - Program of Activities
7. Immediate dissemination of the contents of this Memorandum is earnestly desired


EDNA SANTOS-ZERRUDO, Ed.D., CESO V
Schools Division Superintendent

To be included in the PERPETUAL INDEX
Under the following subjects:
Special Education (SPED)
Activities

Guidelines/Mechanics for the Competition

FOR ELEMENTARY:

A. Visually Impaired (VI) - Vocal Solo

- The contest is open to all visually impaired and learning disability pupils in their respective school.
- The participants may choose their own piece/song.
- All contestants must bring their own minus one.
- The contestants shall be ranked and the top three (3) winners shall be awarded.
- The decision of the Board of Judges is final.

Criteria for Judging:

➤ Voice Quality	35%
➤ Diction and Vocal Expression	25%
➤ Timing	15%
➤ Stage Presence and Audience Impact	25%
	100%

B. Learning Disability (LD) - Vocal Solo

- The contest is open to all visually impaired and learning disability pupils in their respective school.
- The participants may choose their own piece/song.
- All contestants must bring their own minus one.
- The contestants shall be ranked and the top three (3) winners shall be awarded.
- The decision of the Board of Judges is final.

Criteria for Judging:

➤ Voice Quality	35%
➤ Diction and Vocal Expression	25%
➤ Timing	15%
➤ Stage Presence and Audience Impact	25%
	100%

C. Hearing Impaired (HI) Interpretative Dance (Group)

- The contest is open to all hearing impaired pupils in their respective school.
- Each participating school must have a minimum of five (5) members per group.
- The participating group may choose their own piece/song, in line with Christmas season.
- All contestants must bring their own music with a minimum of three (3) minutes duration of presentation per group.
- The contestants shall be ranked and the top three (3) winners shall be awarded.
- The decision of the Board of Judges is final.

Criteria for Judging:

➤ Coordination and Timing	40%
➤ Originality/Creativity	40%
➤ Stage Presence And Audience Impact	20%
	100%

D. Intellectual Disability (ID) Modern Dance (Group)

- The contest is open to all intellectual disabled pupils in their respective school.
- Each participating school must have a minimum of three (3) members per group.
- The participating group may choose their own piece/song, in line with Christmas season.

- All contestants must bring their own music with a minimum of three (3) minutes duration of presentation per group.
- The contestants shall be ranked and the top three (3) winners shall be awarded.
- The decision of the Board of Judges is final.

Criteria for Judging:

➤ Coordination and Timing	30%
➤ Originality /Creativity	30%
➤ Costume	20%
➤ Stage Presence And Audience Impact	20%
	100%

FOR SECONDARY:

A. Visually Impaired (VI) and Learning Disability (LD) - Vocal Solo

- The contest is open to all visually impaired and learning disability pupils in their respective school.
- The participants may choose their own piece/song.
- All contestants must bring their own minus one.
- The contestants shall be ranked and the top three (3) winners shall be awarded.
- The decision of the Board of Judges is final.

Criteria for Judging:

➤ Voice Quality	35%
➤ Diction and Vocal Expression	25%
➤ Timing	15%
➤ Stage Presence and Audience Impact	25%
	100%

FOR ELEMENTARY & SECONDARY:

A. POSTER MAKING

- The contest is open to all learners with disability: one representative per school.
- The contest will revolve around the theme which will be announced by the contest administrator during the contest proper.
- The medium for visual artistry shall be oil pastel only. The required base paper to be used during the contest, however, is an illustration board (size:1/4)
- The contestants will bring their own materials during the competition. Borrowing of materials from other contestants shall not be allowed.
- The allotted time for the contest is one and a half (1½) hours, after which all entries shall be submitted to the contest administrator. Contestants may decide to submit his/her poster earlier without waiting for the lapse of one and half (1½) hours. Late submission shall be deducted 1% from the total for every extension of five (5) minutes. A fraction of five (5) minutes shall already be considered five (5) minutes for purposes of the deduction.
- Each poster shall be identified by a number that corresponds to the number and identify of the contestant for the judging process.
- Decision of the Board or Judges is Final.

Criteria for Judging:

➤ Originality of Idea	40 %
➤ Relevance to the Theme	40 %
➤ Overall Impact	20 %
	100 %