



Republic of the Philippines Bepartment of Education Region III

SCHOOLS DIVISION OF NUEVA ECIJA
Old Capitol Compound, Burgos Avenue, Cabanatuan City, 3100

Tayo PARA SA EDUKASYON

DE LEASE

February 12, 2016

DIVISION MEMORANDUM No. 49 s. 2016

RECORDS SECTION

CONDUCT OF ONSITE ACTUAL PERFORMANCE VALIDATION OF CANDIDATES FOR PROMOTION AND RECLASSIFICATION OF SCHOOL HEADS

To: Assistant Schools Division Superintendents Chief, SGOD/CID Secondary School Heads All Others Concerned

- Pursuant to RA 9155 or Governance Act of Basic Education that selection, promotion, reclassification and designation of school heads shall be based on merit and performance, the Schools Division Office (SDO) shall implement the conduct of Onsite Actual Performance Validation of Candidates for designation to Officer-In-Charge (TIC) and promotion and reclassification of school heads.
- The objectives of this undertaking are:
 - a. Corroborate the actual performance of personnel applying for designation as Teacher-In-Charge and promotion and reclassification of school heads;
 - b. Assess the potentials of personnel to be designated/promoted/reclassified to School Heads based on verification of authentic and onsite implementation and discharge of actual duties, responsibilities, functions and performance of his/her present position;
 - c. Verify the major outputs of the personnel to be promoted/reclassified based on his/her individual Key Result Areas (KRAs) as indicated in the Results-based Performance Management System (RPMS); and
 - d. Find out solutions to improve the performance of the school heads for promotion for future positions.
- The following National Competency-Based Standards for School Heads (NCBSSH) and KRAs based on RPMS shall be assessed and need to pass by an applicant:
 - a. School Leadership
 - b. Instructional Supervision
 - c. Creating a Student-Centered Learning Environment
 - d. Human Resource Management and Development
 - e. Parents Involvement and Community Partnership
 - f. School Management and Operations
 - g. Personal and Professional Attributes and Interpersonal Effectiveness
- 4. The following are the stages of Validation:
 - a. Short Listing. After any ranking process for School Heads, the ASDS as Chair of the Personnel Selection Board (PSB) shall indorse to the SDS a short list of personnel for validation.
 - b. Verification. Conduct of on-site actual assessment of performance using the prescribed tool based on RPMS and NCBSSH by a Division Team. In case, an applicant is assessed as conditional in the validation process, he/she has to comply

the competency/ies identified as area for improvement/s during the prescribed period of completion.

- c. Recommendation. After careful analysis of results of the Validation process, the Chair of the PSB shall recommend to the SDS the short-listed personnel who passed the Validation for final review and evaluation.
- d. Approval. The SDS shall then select from recommended personnel who passed the Validation process, the most qualified applicant/s for possible appointment.
- 5. The following is the composition of the SDO Actual Performance Validation Team in the Secondary:

| Chair: ERICSON S. S Vice-Chair: LUIS M. CAL | ABACAN | Areas to be Assessed School Leadership | Weight 15% |
|---|--------|--|--|
| DIVISION TEAM Integrated Me CELIA T. INDUCIL ROWENA B. CAOILE CELERINA DE GUZMAN APOLONIO T. DUMAYA SEGUNDA B. MAYES | | TE HRMD Parents Involveme Community Partn | ent and hership 10% |
| Provisionary Member: (To be determined by the P | SB) | Personal and Pro Attributes and In Effectiveness | fessional terpersonal Total 100% |

For your information, guidance and compliance.

RONALDO A. POZON, Ph.D., CESO Schools Division Superintendent

To be included in the Perpetual Index under the following subjects:
PERFORMANCE EVALUATION PROMOTIONS
SELECTIONS
VALIDATION

